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Annual Report of Kinderhilfswerk Society



Mission

The purpose of KHW-India is to engage in Appropriate, Sustainable, Child Sensitive Social Action to empower children and their communities towards developing their full potential by:

- Striving to be sensitive to the voice, wisdom and participation of the community in the development process.
- Striving for Universal, Inclusive, Quality Education, Healthcare & Training for all children.
- Striving towards mainstreaming, inclusion and a life of dignity and purpose for persons with disability.
- Striving to build inclusive disaster resilient communities and to provide timely, appropriate relief and rehabilitation to victims of natural & manmade disasters and human conflict.
- Striving towards Synergistic Partnerships with like-minded organizations and individuals.
- Striving for inclusion of the persons with disability in all programs of KHW- India

Vision

A poverty free and just world where all children have equal opportunity and access to develop their full potential

Values

KHW-India believes in non-partisan, non-discriminatory, non-political social action based on the principles of equality and justice.

KHW-India believes in Gender Equality.

KHW-India respects community wisdom, participation and ownership.

KHW-India believes in integrity, transparency, stewardship and humility in all its actions.

KHW-India believes in collaboration and synergy to add value and optimize impact.



From the Director....

Dear Friends and Partners,

Finally, I am happy to inform you that our Dehradun Public School, Kandoli, has received affiliation for ISC-12. This will ensure that our children are with us for another two very critical years of their life and education. I am very grateful to the school leadership, staff and friends of KHW who made this possible. As you know, we had been pursuing this for quite some time.

Today I write to you at a time when the world is in the vice like grip of the corona pandemic. An invisible virus has, it appears, the world on its knees. In spite of all its progress and advance, the human race is confronted with the humbling reality of its transiency, frailty and vulnerability.

In India, we are in the midst of what has been described by some as “the toughest corona lockdown in the world!” Life as we knew has been totally disrupted. And terms like, social distancing, work from home, new normal, quarantine, virus, zoom, online classes, sanitizers, immunity,.. have become common parlance.

From the first week of April onwards, the central and state governments made several appeals for cooperation to NGOs to help people affected by the covid19 lockdown. These appeals were positively received and KHW like other civil society swung into action.

An unprecedented humanitarian crisis being imminent, we at KHW defined our priorities as follows:

- To continue to meet the education/training needs of the children of our school and our other programs
- To meet the needs of all our project staff and their families. We committed not to lay off any staff and to pay their full salary inspite of loss of income due to school closure and or possible reduction in grants.
- To meet the food security and health needs within the community along with our partners and networks.
- To complement and support the efforts of the government whenever and wherever possible.

The impact of the corona pandemic is severest on the poor, the ill and the vulnerable. We have tried to help whenever and wherever we could and continue to do so.

During the past year, we have further strengthened our disability work especially in the Roorkee area. In addition, forty PWDs were provided livelihood assistance. A program involving 20 villages and 15 schools for inclusive disaster risk reduction training and capacity building (DiDRR) has also been initiated. This is the third in a series of similar programs.

This report has a special focus on our Samvedna program for the differently abled. We are hopeful that this program will grow in the coming years and strengthen or resolve to help the persons with disabilities be valued and to lead a life of purpose and dignity

We remain ever so grateful to all our generous supporters, our hard working & committed staff and to all the children and staff who allow us to be part of their life journeys.

Thank you for the privilege of partnership

Jaywant P Singh
Director/Secretary
July 2020



Sponsorship Program

~~Ensuring access to quality education and transforming lives



KHW-India's Sponsorship Program continues to help and assist hundreds of children from various backgrounds and communities, irrespective of caste, religion and ethnicity, fulfill their dreams and reach their goal in life.

Presently there are almost 400 children under the sponsorship program. Children, whose parents are unable to educate their child due to poverty or other social difficulties, are accepted under the Sponsorship Program. KHW has always laid a strong emphasis on quality education and has always tried to motivate children to remain focused in their studies. At the same time, Child Well being and Child Protection is at the core of all KHW work and the Child Protection Policy is strictly followed in all of its projects. Most of the sponsored children attend KHW-India's school, Dehradun Public School, Village Kandoli, Dehradun.

It is extremely gratifying to see many of the KHW sponsored children excel academically and reach new heights. They have been able to secure good jobs and are doing well to support themselves and their families.

During the past year, KHW India's sponsorship program is being supported by Kinderhilfswerk Global Care - Germany, Kinderhulpwerk – Nederland, CHILD's Trust - UK, Svenska Missionskyrkan-Sweden, Waterstone-USA & Wee Care-Singapore.

Impact Stories

Neha Ali has been appointed as a Staff Nurse at the prestigious Apollo Hospital in New Delhi with effect from November 17, 2020.

Neha comes from an extremely economically weak family and her parents are completely illiterate. She grew up in an atmosphere and a community where girls are not encouraged to attend school and mostly stay home helping the mother in the household chores. Then, when they come of age, they are married off. However, Neha's parents were different.

Even though uneducated themselves, they were determined to educate all their 3 children, 2 boys and 1 girl. Neha's father worked hard as a daily wage labourer till a few years back, he met with an accident and fractured his leg. This is where they came in contact with KHW, from where they received help towards the medical treatment and medicines for the father. Neha's mother started coming to the tailoring centre at KHW, bringing little Neha with her so that she could attend the play group. She also learnt how to write at the centre. As Neha grew, she started attending Northpoint School, which was very close to KHW office and then from Class 1, she was given admission at Dehradun Public School. Her brothers also attended the government school close to their home and today all three children have finished their school.



Neha is a bright girl and extremely good in studies. She completed her secondary and senior secondary education with a very good percentage in the Science Stream and received admission at the Jamia Milia Hamdard College of Nursing, New Delhi for a bachelors degree in Nursing. Having completed that successfully, with a first division, she was immediately offered a job at the Apollo Hospital in New Delhi. Her brothers, too, are pursuing their higher studies, with one of them doing a bachelors degree in Art from D.A. V. College and the other one pursuing his 1st year bachelors degree in engineering from the University of Petroleum and Energy Studies in Dehradun.

Neha is a determined girl, just like her parents. She is now able to assist the family in their financial needs and help them to overcome the very difficult and dark days of struggle that they have seen in their lives when the children were growing up. The entire family is extremely grateful to KHW and especially its Director, Mr. J. P. Singh, for coming forward to help the family in all of their trials and difficulties and enabling the children, especially Neha, by helping her develop her full God-given potential and pursue her dream.

Today, Neha's mother has tears in her eyes when she proudly talks about her daughter, who is the first girl in her family to have studied and complete her higher education as well. She knows that it is only because of the help that she has received from KHW, that Neha has been able to reach such heights and is able to stand on her feet as well as help her family. Without the sponsorship, this would only remained as a dream for them.



This is what Harish Kumar has to say.....

“Every Person has a unique experience and a story to tell about his or her school life as a student. My story goes something like this.

My name is Harish Kumar. I am 23 years old. I joined KHW at Rajpur when I was 7 year old (2004). I studied there 3 years after that I went to Dehradun Public School (DPS) at Kandoli.

At Dehradun Public School (2007) when I was in second standard I enjoyed and played a lot. We had very gifted and excellent class teachers and subject teachers. They always helped me to improve in my studies. Along with academics we had a good balance of extracurricular activities. Growing and learning has been a great fun at DPS. In class seven I won prizes in interschool badminton competition and in interschool singing competition. We were also given many projects as class assignments that helped all of us to research and know more about the various subjects.

The memorable day in my life in class 10th, the day when my juniors and my teachers selected me as the School Captain of the School. Mr. Asheet Martin my science teacher was one who proposed my name.



Whenever I recollect all these incidents of school life, I feel very happy and thinking everybody's school life there are many ups and downs that molds one's life. In school I was a very familiar face to everyone there. Teachers had a special liking towards me. I don't think I was among the books all the time. But I did decently well in my studies. I was always an integral part in planning and conducting school functions. Even my teachers and juniors appreciated and encouraged me a lot.



My school is a place where I learned to care and share. I learned the meaning of a disciplined life. My school was the best, is the best and will be the best.

Today I am pursuing final year of my Bachelor of Commerce and I am also pursuing a professional course called Company Secretary and will be soon doing an accounting course Tally.

I feel very proud to be an Ex- Student of Dehradun Public School. Today whatever I achieved in life the credit goes to my School. The teachers helped me to grow in knowledge. Most of all I am very grateful for the godly Christian atmosphere in the school and among the teachers and Principal. This helped in my spiritual and character growth.

Lastly, I would like to say that I am thankful and grateful to all my teachers who taught me and always showered their love towards me. I also want to thank our Director JP Sir. He has supported me from Nursery class till now. He is a great inspiration in my life.”

(Harish Kumar -

SHIFA

KHW has been supporting 115 children at school being run by Shifa, where children come from very poor and marginalized backgrounds. Most of them are school dropouts from the rag-picker families, where migration, family abuse, and lack of parental support is rampant. Many of these children are malnourished and have learning challenges. But it is the patient love and care of the teaching staff that brings about a change in these young lives and it is a joy to see them excel.



Priyanka

Then & Now →



PRIYANKA

Priyanka is one of the very first students at Shifa in the year 2008-2009. We still have vivid memories of her on the streets as a rag- picker. She was brought to Shifa by her older brother along with two of her younger siblings- Ganesh and Rajesh. From the start, it was implicit that she was a bright person and would have done well had she been in a different situation.

After she finished class 7th with us we helped to continue her education through the Government approved Distance Learning and then in a full-time school. Earlier this month, she warmed our hearts when she rocked up to show us her Year 12 results. She secured first division; Ah we are so proud of her!



BUNKAR

KHW continues to partner with Joy Corps, USA in helping the children of artisans working at JOYN, which is a social enterprise creating jobs for the underprivileged especially women. Most of the workers come from poor families, having lived on the street or struggled with substance abuse or disability.

The main activities under the Bunkar program are:

- Education Program for the children of artisans
- Onsite Artisan's Childcare Program (Creche)
- NIOS tutoring for artisans who wish to continue education
- Care for Special Needs children
- Higher education and or training for artisans

Jyoti Thakur

This is a story of Jyoti Thakur who is supported through KHW Bunkar project.

Jyoti comes from a very poor family where she lives with her father, mother, three brothers and one younger sister. All her brothers have been to school but they were not able to complete their studies and her younger sister also lost her interest in studies when she failed in class ninth.

Jyoti's mother is the only person in the family who has permanent job and she is the backbone of the family. Jyoti is a quite, shy girl who doesn't speak much and since she comes from a deprived family she did not have a lot of exposure and opportunities in her life.



Despite having all the problems in her life, Jyoti completed her class 12th in 2019 and enrolled herself in D.D. College in Dehra Dun to pursue Bachelor in Art's Degree. Along with her Bachelors Degree, Jyoti is also interested in doing some Diploma course so that after completing her course she can provide financial assistance in the family.

Jyoti is very fond of cooking and making new dishes; she is a very homely girl who loves spending time with her family. Jyoti has very high hopes in her life. She wants to be a successful person and give a good life to her parents.

Dehradun Public School

~~Building capacity to optimize the teaching and learning experience

Dehradun Public School continues to impart holistic education to children from lower and middle-income groups. The school is an initiative of Kinderhilfswerk Society and was set up with an aim to provide quality education with an overall development of children regardless of their social, economic or cultural backgrounds, encouraging them to discover and utilize their God-given potential to the utmost for their emotional, social, physical and professional growth.

This year there are 305 children, with 141 girls and 164 boys. Of this, 150 children are sponsored, i.e. 70 girls and 80 boys. The school has 17 teaching staff and 16 non-teaching staff. 3 new teachers were appointed this year to replace those who left due to retirement or moving to other schools.



Arpit Paul



Mansi Rawat



Mahima Negi

In class 10th total 23 students appeared for the **ISCE Examination** both for the Science and Humanities stream. All were awarded with the pass certificate. The top scorers were Mansi Rawat (Science Stream) 86.2%, Arpit Paul 77.4% (Science Stream) and Mahima Negi (Science Stream) 76.6%. In this year, the school inaugurated the Senior Secondary section, ISCE Class XI, with 18 students enrolled, having received the affiliation to begin Classes XI & XII. We praise God for this and hope to see the strength in these classes grow as the years go by.



DPS continues to lay emphasis on the all round development of a child and Academics is the main focus, for which the school is fully equipped with good infrastructure, a library, science labs, sports equipment and an examination hall. Apart from this various co-curricular and extra curricular activities enable the children to showcase their talents and build self-confidence. Competitions and activities organized offer opportunities for students to learn the values of teamwork, individual and group responsibility and a sense of culture and community. Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom in a real-world context, and are thus considered an integral part of a well-rounded education. Realizing this, opportunities are therefore provided to the students to take part in a number of activities and competitions-both intra and inter school, such as Debates, Elocutions, science Exhibitions, preparation of charts, models, projects, quiz, pin board, art & craft, class decoration, Flower decoration, salad decoration, face painting, designing, etc.

Sports and Games are a great way for students to develop skills, achieve goals, learn cooperation, and stay physically fit. Hence, regular periods are allotted for games mass drills and exercises. Besides, special coaching in basketball, football, volleyball, table tennis and chess is also provided. The Sports department organizes a series of Inter-House indoors and outdoors tournaments for games like carom, football, Badminton and Cricket throughout the year. There has been an increase in participation and achievements in



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The school is financially supported by parent's contributions, sponsorships from KHW Global-Care, Germany, Kinderhulpwerk-Nederland and CHILD's Trust UK, and RTE (Right to Education) grants from the government.



Students Vs Staff Badminton tournament



Class X Students with Class Teacher Asheet Martin Singh



Child Protection Initiatives

~~children are precious and need love, respect and care

Child Wellbeing & Protection forms the core of all KHW work and the safety and security of children with strict implementation of the Child Protection Policy is mandatory at all of KHW's projects. Workshops, seminars and sessions with the teaching and non-teaching staff as well as students of DPS is conducted on a regular basis in order to create awareness on issues relating to abuse of children and their safety and protection.

KHW has trained and certified trainers, who are actively involved in training of staff and assisting in developing of Child Protection Policy of other organisations and schools in the Community Health Global Network – Uttarakhand Cluster, of which it is a member.

Due to the keen interest on including Child Protection initiatives in its Inclusive Disaster Risk Reduction program (DiDRR) program, a three day Training of Trainers (ToT) on Child Safety was organized by Kinderhilfswerk Society (KHW) in partnership with LCH Samvedna and Viva India from October 15-17, 2019. This was the first initiative towards implementing a yearlong program on Disability Inclusive Disaster Risk Reduction (DiDRR) 2019-20 in partnership with LCH Samvedna Project.

Approximately 55 participants representing various organizations from Dehradun and outskirts of Mussoorie and Tehri Garhwal attended this workshop. It was a diverse group consisting of Child Protection Officers, Disabled Persons Officers, teachers, volunteers, persons with disability and field workers. The resource persons comprised of a team from Viva India, New Delhi, consisting of Mr. Gary Kamaal, Director, Viva India, Ms. Preeti Masih, CP Trainer and Ms. Michelle Snellez, Communications Manager and Mrs. Ameeta Bahadur, Manager Programs, KHW. The training was participatory in nature and the topics covered in the training over a period of three days were:

1. God's Heart for Children
2. Our Perception of Children
3. Child Needs
4. Child Rights
5. Child Abuse
6. Laws related to Children
7. Recording Child Abuse
8. Reporting Child Abuse
9. Code of Conduct toward Children
10. Safe & Unsafe Touch
11. Child Protection Policy



Higher Education Training (HET)

~~realizing dreams

KHW has been supporting a lot of students in their pursuit of Higher Education, for whom studying beyond the regular schooling can only remain a dream, if not assisted.

The following students are being regularly assisted in their education programs under HET:

S. No.	File No. 107	Name	Course/Class	Institution/College
1	3	Puran Thapa	IHM (Internship)	Inst. Of Hotel Mngmnt. DDN
2	6	Deepmala Thapa	B.Com. III	NWT College, DDN
3	19	Arju Sharma	BBA III	ITM, DDN
4	24	Komal Kumari	B.A. II (Mass Com.)	Sai Inst. Of Paramedical & Allied Science, DDN
5	32	Poonam Rani	B.A. II yr.	DAV College, DDN
6	35	Saraswati Sharma	B.A. II yr. (Hons.)	Khagami Nivedita Coll. Delhi
7	36	Aseem Prakash Juyal	BCA IV semester	IGNOU DDN
8	37	Priya Thapa	B.Com. 1 yr	DAV College, DDN
9	41	Riya Bisht	B.Tech. IV yr.	Women Inst. Of Tech. DDN
10	51	Vijay Kumar	I.T.I Coaching	ITI Dehradun
11	57	Rekha (Bhardwaj) Pal	B.A. III yr.	NWT College, DDN
12	61	Ajay Kumar	B.A. III yr.	DAV PG College, DDN
13	63	Rabeka Singh	B.B.A. II yr.	Shivalik College of Eng. DDN
14	82	Renuka Kili	Civil Cervices Coaching	Panth Nirpeksh Institute, DDN
15	85	Shobit Garg	HM III yr.	Kukreja Inst. Of HM
16	90	Mahima	B.Com. III yr.	MKP College, DDN
17	92	Megha Rani	MBA Coaching	IGNOU DDN
18	101	Vijay Sahi	Polytechnic II yr.	APT, DDN
19	104	Sohardh Prasad	BSA II yr.	Shree Dev Bhoomi Inst. Of Education, DDN
20	107	Sumthai Rongmei	Med. Entrance	Minerva Inst. Of Tech, DDN
21	113	Nazrana Begum (Praveen)	GNM Nursing	Aviral Classes, DDN
22	116	Sabina Thapa	IHM III yr.	Christian Hospital Herbertpur
23	119	Anil Thapa	B.Com. III yr.	Asthvinayak Inst. Of HM, DDN
24	141	Vikas Dhiman	B. Com. III yr.	DAV PG College, DDN
25	143	Arun Sahi	B.A. II yr.	DAV PG College, DDN
26	151	Karan Selvaraj	M.Div. II yr.	Open University, DDN
27	158	Abhishek Lathar	B.Ed.	NTC, DDN
28	159	Pooja Tamang	B.Sc. III yr.	Pestleweed College of IT, DDN
29	203	Monalisa Keskar	B.A. III yr.	IGNOU, DDN
30	225	Priti Singh Dhiman	B. A. II yr.	Shri Dev Suman Univ. DDN

S. No.	File No. 107	Name	Course/Class	Institution/College
31	231	Shikha Singh Dhiman	B.A. III yr.	MKP College, DDN
32	248	Kajol Singh	GNM Nursing	Christian Hospital Herbertpur
33	250	Poonam Yadav	B.Ed.	Pestleweed College of IT
34	254	Sheetal Kumari	M.Com. II yr.	Uttarakhand Open Univ.
35	259	Kavita Kohli	Civil Eng..	ESZ Academy, DDN
36	260	Archana Thakur	B.Ed.	Pestleweed College of IT
37	267	Priyanka Rongmei	B.Sc. completed	AIIMS Bhubaneshwar, Orrisa
38	274	Megha Thapa	M.Com. 1 yr	Uttarakhand Open Univ.
39	277	Neha (Ali)	B.Sc. Nursing	Jamia Hamdard, New Delhi
40	278	Ajay Kumar	B.Com. Final yr.	DAV PG College, DDN
41	280	Amit Topwal	Diploma EE III yr.	Uttranchal College of Polytech
42	281	Zeena Pal	GNM Nursing	Christian Hospital Herbertpur
43	283	Anjali Massey	IHM Diploma	Internship
44	307	Amit Borai	B.Com. II yr.	Rajkiya Mahavidyalaya
45	310	Rohit Dhiman	Polytechnic	ITI Sidhuwala, DDN
46	311	Anchal Tosh	BBA II yr.	Maya Group of Colleges DDN
47	325	Nandini Gautam	B.Com. III yr.	DAV College, DDN
48	327	Preeti Arora	BBA III yr.	Inst. Of Cooperative Mngmnt.
49	328	Alka Thapa	GNM Nursing	Christian Hospital, Herbertpur
50	333	Priyanka Chaudhary	BSC Nursing III yr.	Swami Ran Himalayan Inst.
51	339	Vaishali Thapa	B.Ed.	Vanasthali, Rajasthan
52	343	Pooja Kumari	B.Com. 1 yr.	DAV College, DDN
53	346	Preetam Kumar	Polytechnic III yr.	Polytechnic Govt. DDN
54	348	Pawan Kumar Dhiman	M.Sc. Med. Microbiology II yr	Dolphin Inst. DDN
55	349	Tabita Thapa	B.Sc. Nursing (completed)	Swami Ram Himalayan Univ. Dehradun
56	360	Jyoti Thakur	B.A. 1 yr.	D.D. College, DDN
57	363	Rishi Kashyap	B.Com. II yr.	DAV Inter College
58	364	Poornima Sond	BBA III yr.	Inst. Of Cooperative Mngmnt.
59	365	Harish Kumar	CS II yr.	Inst. Of Corporate Studies
60	366	Bhavna Pandey	B.A. II yr.	DAV PG College, DDN
61	CT014	Shalu Dhiman	B.Sc. II yr.	Dolphin Inst. DDN
62	CT016	Anjali Thakur	Lab. Tech.	Apollo Mediskills, DDN
63	CT017	Jitendra Ram	B.Com. II yr.	Nimbus Academy, DDN
64	CT019	Priyanshi Sharma	B.Tech. I yr.	Doon Inst. Of Tech. DDN
65	CT022	Saurabh Thapa	NDA Coaching	Jai Hind Martial Academy
66	CT024	Shikha Dhiman	B.Com. 1 yr.	Dolphin Institute, DDN
67	CT027	Kumari Astha	B.Sc. I yr.	Uttaranchal University, DDN
68	CT037	Mahima Dhiman	B.Sc. I yr.	DAV PG College, Dehradun
69	NL107-008	Roopali S. Negi	BBA 1 yr.	Mahadevi Inst. Of Tech. DDN
70	NL107-009	Poornima Bhandari	GNM Nursing II yr.	Christian Hospital, Herbertpur
71	NL107-010	Pramila Rana	M.Sc. I yr.	Sai Inst. Of Paramedical Sc.
72	NL107-019	Jivan Verma	B.A. II yr.	DAV College, Dehradun

S. No.	File No. 107	Name	Course/Class	Institution/College
78	107-025	Devanshi Kumari	B.A. II yr.	Govt. ITI, Dehradun
79	107-028	Sagar Thapli	Mechanical Engg. III	Govt. Polytechnic, Garhwal
80	107-030	Sanjana Panwar	HM Final Yr.	Mahar Inst. Of Hotel Mngmnt
81	107-034	Mansi Rana	GNM Nursing III yr.	Christian Hospital, Chhatarpur
82		Vicky Thapa	ABRSM (Music)	NTC Dehradun

This is what Abhishek has to say....

Sanjeev Kumar Latthar is from Sonipat, Haryana. He now lives in Dehradun with his wife and son and is engaged in Church work and ministry. Not having a regular salaried job, their financial condition has not been very good and it was difficult for Sanjeev to pay for the education of his child. Through a common friend, he was introduced to KHW and he met with the director, Mr. J. P. Singh in 2001. He shared about his work, ministry and needs of the family. KHW began sponsoring his son, Abhishek towards his education. With the help of the sponsorship program of KHW, Abhishek was able to complete his schooling at DPS. Under the Higher Education Training program, KHW continued to help him with his higher education and today Abhishek has been able to successfully complete his graduation in Theology studies and is pursuing a Masters degree.

Sanjeev and his wife are extremely grateful to God and to KHW for their help and support towards the education of Abhishek. They know that without the help rendered to them, perhaps they would not have been able to provide quality education to him.



SAMVEDNA

**HAMARA CENTER – A Special Center for Special Children
(A KHW Initiative)**

~~A life of dignity and purpose

“Hamara Center”, an initiative of KHW, is located in the Landhora municipality of Roorkee subdivision of the Haridwar district of Uttarakhand State. It is a little over 100 km south of the KHW office. Landhora consists of largely an agrarian community with a few agro-based and other industries. According to 2011 census population of Landhora was 28,786, which is estimated to be approximately 35,000 now. Gender Ratio - male 54% and female 46%. Muslim population is 60%, Hindus 39 % and others 1 %.



Being a largely Muslim area, there is a lot of poverty and illiteracy as the concept of formal education is not very prevalent in this community and the children mostly attend Madarsa and learn the Scriptures. They also learn most of their skills “on the job”. Hence, their living and financial status is very low. For most of them it is a day-to-day struggle to earn and survive. Other communities have good literacy rate and economic status. Generally in all communities men are more literate than the women.

Common vocations for the poor include fruits and vegetables stall/carts/shops, small road side tea stalls & eateries, tailoring, multi-purpose mechanics, electronic repair shops, daily unskilled workers on construction sites, drivers, rickshaw pullers, bullock/mechanized carts for transporting materials, welders, carpenters, masons, etc. Few are doing agriculture in their small land holdings or doing labor work for others who have larger plots of agricultural land. Religious and social barriers do not allow Muslim women to work.



The number of PWDs in the area is very high amongst the Muslim population. One of the reasons is marriage between close relatives. Others are poor access to nutrition, health and education especially for women. Ninety percent of the PWDs in the area are Muslim! As already mentioned their education and financial status is weak and so the education and development of their children with disabilities (CWD) is not a priority. Family is mostly preoccupied with the day-to-day subsistence survival and to arrange for the next meal. Providing special care to the CWD is mostly a luxury they can ill afford.



Hamara Center is located within the community and provides much needed care, assessment and rehabilitative services at low or no cost. It is being piloted by a Mother Teresa inspired, committed young gentleman, Jonathan Singh, who had been struggling to serve the poor PWD community in around his hometown of Roorkee, mostly with his own meager resources. Since December 2018 KHW became involved with the Hamara Center and since then the partnership has grown.

“Hamara” is a Hindi word, which means “Ours”, it denotes a sense of ownership and belonging. Hamara sits in perfect consonance with Samvedna, which means empathy. Samvedna, is KHW’s flagship Disability Initiative. The objective of the Hamara Center is to be a haven where PWDs and their families are welcomed with empathy and provided necessary support services. It is a place where mothers can leave their special needs children with full confidence that their child will be safe, well taken care of and be developed to its best abilities.

At the moment assessment and rehabilitative services are being provided to over 20 children with cerebral palsy, physical disabilities, hearing and visually impairment, autism, mental retardation and multiple disabilities. Support services and technical expertise is provided by various CHGN-UKC members like Anugrah, Herbertpur Christian Hospital, Samvedna and KHW. Financial assistance is almost entirely provided to by KHW.

The plan for the future is to have several satellite Hamara Centers strategically located for easy access to families with PWDs. In this context a new center has been opened in Roorkee in February 2020. But no headway was possible due the COVID19 lockdown and the prevailing situation thereafter.



Some activities at Hamara Centre



Disability Inclusive Livelihood Initiative Program

~~*living life to the fullest*



The Disability Inclusive Livelihoods Initiatives Program (DILIP) was started with the assistance of CHGN-UKC. The lead NGO is SAMVEDNA LCH. In partnership with KHW INDIA, SAMVEDNA is going forward with its vision of improving the lives of persons with disability (PWDs) in Dehradun and Tehri Garhwal district. PWDs are encouraged to involve themselves in livelihood activities for employment and a better future. In this effort, they are given full support by being provided with resources, knowledge, skills and networking that they need to live life to the fullest.

Livelihood is not only a means of reducing poverty, but also of building self-esteem, the underlying source of all growth, nation building and contentment in life. It is closely connected with basic human rights. Development can be sustainable only if it is equitable and inclusive.

The project is functioning in ten different locations along with project implementing partners. There are 11 Disability Coordinators (DCs) from each partner project and along with the Project Officer, forms a total of 12 staff. The project is implemented along with those CHGN-UKC partners who are already working in the field of disability. Mr. Bright Luke is the Project Officer and is looking after the smooth functioning, coordinating, reporting and monitoring of the project. Organic farming, kitchen garden, horticulture and agriculture activity, started with organic farming with the help and support from government department KVK (krishi vigyan kender / government agriculture and animal husbandry department, poultry, goat rearing, bee keeping and mushroom cultivation



are some of the livelihood activities that are being initiated in this program. The main source of income currently is through poultry farming and goat farming and PWDs with the support of caregiver and project staff has started selling the goat milk, egg, poultry bird, and goats.

There are Occupational Therapists, Physiotherapists and Special Educators, who are equally involved in the implementation of the project. The beneficiaries are from a diversified group, with a varied range of disability, age, occupation, skill, location, interest, etc. Therefore, to identify and tap the maximum output and to vividly realize the goal of the project, the input of the specialists and experts is very crucial.



The project has ensured that protection of each child from violence, exploitation, abuse and negligence is the priority of the project and all of our targeted children achieve equal benefits like other adult person with disability and they are not separated from their family. Children with disability are three to four times more likely to be abused than the other children and suffer violence. During the awareness session and networking with DPO/DPG, it was ensured that a relationship is built with such children within the community in order to reduce or minimise the risk of abuse and

exclusion within the family and community.

Children with disability are also taking initiative in this program daily by taking care of livestock, timely feeding, watering, keeping the poultry birds cage locked and keeping the keys with them only. This kind of activity has brought about a change in these children as they develop an attachment with the birds and animals and begin to love them.

Impact Story



JALMA DEVI is a 41-year-old lady with intellectual and multiple disabilities. She lives in a joint family with 11 members that consist of her parents, sister, uncle and his family. She is the 5th girl child in the family and being born with multiple disabilities, she has faced a lot of challenges, stigma and discrimination in her life. When she was very young, her parents got her married and sent her to Saharanpur, which falls in district Haridwar. After a year, she conceived and gave birth to a baby boy. Just a few months later, her husband sent both Jalma Devi and the little child back to her parents home and never returned back to her.

Having returned home, she was faced with a lot of criticism and challenges due to her disability, which none of the family members were willing to help with and she was treated badly. Due to this reason, she became secluded at home. She only went out to collect grass for the animal feed and mostly stayed home all day long. The family members did not respect her. They did not include her in any social gatherings and functions. Everyone made fun of her because of her speech. No one spent time with her to talk to her or be with her.

DILIP Livelihood Program identified her need and decided to help her by engaging her in some livelihood activities, such as, kitchen gardening and goat rearing. After a PT, OT and special educator assessment, she was diagnosed with intellectual and multiple disabilities such as speech, hearing, etc. It was recommended by the DILIP team that her activities should be physically limited to her home, which will make it easier for her.

Thus, in 2019, she was given 10 plants (pomegranate, lemon, mangoes & guava) to plant and some vegetable seeds for kitchen garden. She was also provided with 3 goats.



This initiative completely changed her life. She is now independently looking after the plants and goats. She goes out regularly to get feed for the goat. Not only has this program helped her in building her self-confidence, it has also changed the perspective of her family members and other villagers. They now come over to see her, talk to her and no longer see her as a 'poor thing'. Jalma is so happy as this program has enabled her family relationship to become stronger. They have in fact, considered the need for her to have a room to herself and have invested in building a one room set for her. Soon she will



move into her own independent one room set. The DILIP program has indeed changed her life completely.



Jalma is now looking towards future plans. She wants to learn some more agricultural activities so that she can build on that. The goats are all alive and thriving and her plants and fruit trees are growing and bearing fruit as well.

It is indeed a joy and an answer to prayer for the DILIP team to see such a major change in the life of Jalma. The team members are encouraged to be instrumental in bringing about a change in the lives of so many other people like Jalma, who otherwise do not have any meaning in life.

Disability Inclusive Disaster Risk Reduction

~~building inclusive disaster resilient communities

KHW and its partner LCH / CHGN has been working in the Jaunpur Block of Terhri District since 2013 after the massive “Himalayan Tsunami”. The activities under this program have focused on Disability (Inclusion) and Disaster Resilience.

DiDRR is addressing the needs of 500+ physically challenged people of 20 villages and 15 schools of Jaunpur the block. As this is a disaster prone zone, the project aims to strengthen inclusion and resilience towards capacity building of the community with a special focus on schools.

The Project began with a 3 days intensive Training of Trainers (TOT) on Child Protection Policy with special emphasis on PWDs and children in disaster situations. The training was conducted at DRC, Dhana from 15th to 17th of October 2019. The training was conducted in partnership with Viva India Trust, New Delhi.

Intervention under the DiDRR project plans to focus on schools and colleges in order to sensitize, train and build the capacity of the children and youth towards a more inclusive and resilient society. At the same time, the project also focuses on sensitizing and building the capacity of the village community, including persons with disability, through the Village Disaster Management Committees.

A two-fold purpose or goal of the project is:

Purpose: 1: Schools are trained, sensitized and made aware on DiDRR

Purpose 2: VDMCs are trained, sensitized and made aware on DiDRR

In order to accomplish these goals, following interventions will be carried out:

- Advanced trainings and equipment for search and rescue.
- Livestock and life saving training.
- Awareness and sensitization on DiDRR
- Formation of VDMCs including PWDs
- Formation and or strengthening of inclusive School Management Committees (SMC).
- Capacity Building of Schools, Colleges and VDMCs through trainings, and workshops on DiDRR, Child / Vulnerable Persons Safe Guarding, Human Trafficking, Climate Change, Conservation & afforestation.
- Networking meetings of VDMC members with Local/Block/District level government officers.
- Sharing of best practices and experiences with Local/Block/District level government officers and CBOs.

Due to severe cold conditions in the months of December, January and February, the project was delayed by about 3 months and then the onset of COVID 19 in the month of March 2020 restricted the activities to a great extent.



The activities that were conducted before the country went on a complete lockdown were as follows:

- A total of 158 persons received DiDRR Training & capacity building in the community meetings with VDMC. The last three trainings just before the lockdown period included COVID 19 awareness and prevention as well in which 63 persons in 3 VDMCs were present. Many prestigious men from the village, especially the village heads, shared their thoughts and appreciated that PWDs and other vulnerable sections of the society have been included in the DiDRR project.
- DiDRR training & awareness was done in 4 schools. A total of 198 children and teachers participated in these trainings.
- Over 100 ASHA workers and AWW participated in the training of Community Health Providers, which was conducted at the Dhana DRC. A Resource Person from Raphael Home, Dehradun, facilitated the sessions. The topics covered under this training were Disability and Inclusion, Types of disabilities, Identification and Referrals of children with disability, DiDRR and inclusion of PwDs and other vulnerable sections of the society, why Inclusion is necessary, what is the role of a health provider in DiDRR, etc.
- A one-day training of schools teachers was conducted on March 13, 2020 at the DRC in Dhana in which 36 schoolteachers participated. The topics included Disability and Inclusion, types of disability, how to create an inclusive environment in the schools, Rights for persons with disability Bill 2016, challenges being faced by children with disability while enrolling in schools, national laws/UNCRPD, etc. The resource person was from Lotika Roy Foundation in Dehradun.

Apart from the above activities, which were all conducted before the onset of the COVID 19 pandemic and the initiation of the lockdown, there were some activities that were carried during the lockdown period, keeping with the strict regulations given by the government of timings, use of hand sanitizers, cloth masks, social distancing etc. These activities included:

- a. Over 5000 reusable cloth masks were produced at the DRC and distributed to the villagers, government and police officials, migrant workers, PWDs etc.
- b. PPE was distributed to the staff and frontline workers like the police, government workers, etc.
- c. Dry rations and Hygiene items were distributed to over 500 persons.
- d. Over 50,000 persons were reached through COVID 19 video and animations that were prepared and shared via social media.



COVID 19 PANDEMIC

COVID-19 pandemic had started knocking on India's door in February and by mid March all the schools were closed. A complete lockdown announced on March 25, 2020. In a matter of a couple of months the entire human race had to confront with the reality of its fragility and vulnerability. The world began grappling with this situation even as the virus continued to spread making more and more people its victim.

KHW worked in partnership with the Community Health Global Network Uttarakhand Cluster (CHGN) a network of around 50 Christian organizations and was the lead organisation in the COVID 19 Relief program. It is indeed very gratifying to see the geographical and demographic spread that KHW was able to serve in its COVID19 relief given the limited resources and very difficult circumstances due to strict mobility restrictions, difficulty in getting government permission and health risks. Working through the network immensely facilitated the process.

Dry rations and dignity kits were provided to the urban poor, rural poor, migrants, persons with disabilities (PWDs) and many other vulnerable groups across three districts and 9 blocks, both in the plains and in the hill regions. At the same time, awareness was created about COVID19, its prevention, safe practices and behavioural change. Important linkages were created with various government agencies and officials. Elected and community representatives were involved in the distribution work and all of them have appreciated this collaborative relief work. Whatsapp and social media were used to create awareness about COVID 19 prevention. KHW produced special awareness video and animations which were again widely shared through its website and other social media mediums. Emergency medical aid was also provided to persons with disability and other aged and vulnerable persons.

The District Magistrate, Dehradun and other government agencies appreciated the work of KHW and a Certificate of Appreciation was awarded for the wonderful work done during the initial stages of COVID 19 pandemic by KHW.





Kinderhilfswerk Society (KHW-India) is an Indian Childcare and Development organization. It is a part of an international concern for children at risk and is committed to working towards a better world for children and their communities.

All activities of KHW-India are directed towards ensuring a better world for all children. We believe that all developmental activity has to be sensitive to, and must address the needs of all children.

REGISTERED UNDER:

- Section XXI of Societies Act 1860
- Section 12 A of the Income Tax Act 1961
- Section 80G of the Income Tax Act 1961
- FCRA Act 1976



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